

**Task 3: BIOGRAPHY**

**DUE DATE: Friday 1 March**

**NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **TEACHER** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I declare that the words and ideas in this task are all my own.**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**WEIGHTING: W 5%**

**CONDITIONS:** In-class over two weeks

**Assessment type:** Writing

**Please submit:**

Draft of the task

Typed good copy of the biography

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| **Task 3**  **Construct a biography using the ‘structure of a biography’ handout provided in class.** |

**FEEDBACK:**

**Marking Criteria**

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| **Text structure** | **/10** |
| Creates an engaging, entertaining or thought-provoking text by drawing on a wide selection of appropriate language features and experimenting with the use of more complex or innovative language features, where appropriate. | 8 - 10 |
| Creates an effective text by drawing on a variety of appropriate language features to convey different levels of meaning. | 6.5 - 7.5 |
| Creates a text with a variety of language features to make meaning in a text. | 5 – 6 |
| Creates a text which includes a small selection of appropriate language features | 3 – 4.5 |
| Does not meet the requirements of a D grade. | 0 – 2.5 |
| **Language features** | **/10** |
| Expresses ideas fluently and with precision, using a range of sentence structures. | 8 - 10 |
| Expresses ideas clearly, using a range of sentence structures. | 6.5 - 7.5 |
| Expresses ideas clearly, using simple and compound sentences. Uses some complex sentences correctly. Often relies on repetitive structures. | 5 – 6 |
| Presents ideas, using some simple sentence structures, though some structures may detract from meaning. | 3 – 4.5 |
| Does not meet the requirements of a D grade. | 0 – 2.5 |
| **Punctuation** | **/5** |
| Uses punctuation with a high degree of accuracy; for example, correctly punctuating a range of complex sentences to enhance clarity. | 4 - 5 |
| Uses most complex punctuation correctly and experiments with using punctuation for particular effect. | 3.5 |
| Uses most common, and some complex, punctuation accurately. | 2.5 – 3 |
| Uses correct punctuation inconsistently. | 1.5 – 2 |
| Does not meet the requirements of a D grade. | 0 - 1 |
| **Spelling** | **/5** |
| Spells familiar and most challenging words accurately, and makes some effective uses of creative spelling for particular effects where appropriate. | 4 - 5 |
| Uses accurate spelling for familiar and some challenging words, and experiments with creative spelling for particular effects where appropriate. | 3.5 |
| Spells common and familiar words accurately. | 2.5 – 3 |
| Misspells some familiar words. | 1.5 – 2 |
| Does not meet the requirements of a D grade. | 0 - 1 |
| **TOTAL** | **/30** |